**S.E.X.Y. Response Rubric**

**S**tate the question

**E**xplain your response

e**X**ample from the text (or from a broader context)

wh**Y** is it important to the piece of writing/character/situation/theme/plot/reader’s understanding, etc.

|  |  |  |  |
| --- | --- | --- | --- |
| **At Risk – 0** | **Below Level - 1 or 2** | **At Level – 3 or 4** | **Above Level - 5** |
| Response is plagiarized or response is a summary of the text. | Response provides a superficial/undeveloped explanation. Support is generalized/ vague/ illogical. | Response provides a clear and developed explanation. Support is relevant and specific. | Response provides a sophisticated/thorough explanation. Support is perceptive/precise. Ideas extend to a broader context. |

**S.E.X.Y. Response Rubric**

**S**tate the question

**E**xplain your response

e**X**ample from the text (or from a broader context)

wh**Y** is it important to the piece of writing/character/situation/theme/plot/reader’s understanding, etc.

|  |  |  |  |
| --- | --- | --- | --- |
| **At Risk – 0** | **Below Level - 1 or 2** | **At Level – 3 or 4** | **Above Level - 5** |
| Response is plagiarized or response is a summary of the text. | Response provides a superficial/undeveloped explanation. Support is generalized/ vague/ illogical. | Response provides a clear and developed explanation. Support is relevant and specific. | Response provides a sophisticated/thorough explanation. Support is perceptive/precise. Ideas extend to a broader context. |