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Ms. Smith

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Alienation portrayed in Holden's Language in The Catcher in the Rye

1950's post-war America contained feelings of freedom and joy due the several "booms" of the decade, including the booming economy and baby boomers (History.com). Technological advancements such as the first credit card and the first commercial computer were introduced (Oxford), and rock and roll was beginning to make its appearance everywhere. However, some adults did not take too kindly to this new style of music, as it was thought to cause juvenile delinquency (Vaillancourt 14). In fact, adults did not like most activities adolescents were participating in, and teens were often marginalized by adults (Powers). This marginalization could lead up to alienation, which is evident in J.D. Salinger's The Catcher in the Rye. In The Catcher in the Rye, Holden Caulfield's unique vocabulary shows that he lives in a hypocritical society that alienates adolescents. Therefore, Holden attempts to make his voice heard by using repetition, reinforcement of the truth, and slang, but is unable to do so.

American adults of the 1950's did not want to be bothered with the different values of teens. As a result, teens were often punished for acts that included using slang, talking about taboo subjects such as sex and drugs, and even for wearing jeans in public (Powers). Due to his innate use of slang, Holden is subjected to alienation. Not only did slang bother most adults of the time due to its unclear meanings, but it was also seen as offensive "in the eyes of the status quo" (Powers). Holden also finds himself in the sights of alienation because he talks openly about topics that are considered taboo by the society he lives in. Specifically, Holden is very curious about sex and women, but "there was an alarm about teens

dating and 'heavy petting.' Any talk about sex was taboo and could be punishable." (Powers). He is often disregarded by older figures due to his need to ask questions, as seen when his interaction with Carl Luce is "made unbearable by his rude behaviour" (Chen) when Holden asks Luce about his sex life. At this moment, Luce tells Holden to drop the topic, (147) yet Holden claims that when they went to school together, Luce would pressure classmates into giving up personal information (147). This is an example of how the society that Holden lives in is hypocritical towards adolescents. Consequently, Holden wants to be heard in a way that is strong and dignified so he is not frowned upon for being a teen.

As an attempt to be heard, Holden repeats himself many times throughout the novel. He strives for clarity but often achieves the opposite by adding alternate meanings to his words and phrases. For instance, Holden only uses a miniscule amount of adjectives, which ends up in them having no logical meaning or correlation to the term they are describing. Costello states in his essay that "most of the nouns which are called 'stupid' could not by any logical framework be ignorant." This is a result of Holden using "stupid" to describe nouns such as a hill, a towel, and even life. Another example of this is when Holden uses "old" when mentioning people. Instead of "old" having something to do with age, it is used in a sense that recognizes the familiarity that Holden has with a certain person (Costello). If the reader does not pick up on this, they may be led to believe that everyone Holden interacts with is old. More examples of this are the times when Holden directly repeats himself. In this case, Holden uses repetition to reinforce his truthfulness. This can be seen when Holden makes side comments to the reader when talking about his little sister, Phoebe. To ensure that the reader believes him he states "She can be very snotty sometimes. She can be guite snotty." (167). Holden also reinforces his truthfulness by reiterating the fact that he is not lying. He is afraid that adults, including the reader, will not believe his stories since he is an adolescent, so he adds phrases such as "it really is" (147) and "it really did" (90) when speaking to them. Holden specifically does this because he is aware of the "phoniness" and hypocrisy of the adult world, and does not want to slip into this himself (Costello). A more prominent

phrase that Holden tends to use to state his truthfulness is "if you want to know the truth." He uses this in many different instances when speaking to the reader, starting from the very beginning of the novel when he chooses not to describe his past life (1), up until the end when he does not know what to think about the story that he told the reader (214). However, there is a slight amount of doubt that accompanies this phrase each time Holden uses is, as it is apparent that in his world, very few people want to know the truth (Costello). Similarly, Holden uses slang to capture the attention of adults, because slang is seen as risky and offensive, protesting is an effective way to get attention.

Holden's use of slang, especially towards adults, indicates that he is trying to bring out his voice in a world that alienates him, and grab the attention of adults. However, through this slang he is unable to clearly explain what he means when speaking. For example, Holden uses the term "crap" a total of seven different ways (Costello). He uses it to mean "messy matter" or "animal excreta" or just "anything generally unfavourable" (Costello). Also, Holden uses "crap" to represent general nonsense talk, when he wants to "shoot the crap" with someone. These several meanings lead up to an overall failure to precisely communicate (Costello). It is evident that Holden recognizes that he is being alienated and ignored because he uses dangling phrases at the ends of his sentences, such as "and all", "or something" and "or anything." These short phrases imply that Holden is aware that more could be said, but he chooses not to continue speaking (Costello). A certain ambiguity could be assigned to these expressions since Holden knows there is more to say, but he continues to choose to not utilize his voice (Jing). Holden's slang is a slight protest towards the adults who alienate him, but his protest is not effective as it only gives more reasons for adults to disregard his opinions.

By using repetition, reinforcement of the truth, and slang, Holden attempts to make his voice heard in a society that alienates adolescents. However, he is unable to do so, and ends up feeling lonely and depressed during his time in New York, one of the busiest cities in the world. No matter what he does, Holden's voice is never brought out, as adolescence is often regarded as a time of rebellion

(Powers), and the best way to counter rebellion is to ignore it. Instead of ignoring teens, attention should be brought to them, and their ideas should be accepted and contemplated. It is important that today's society does not ostracize any particular age group, but rather empathize with each and every person that desires their voice to be heard.

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## **Explaining Your Writing Variables**

Identify your choices for the five writing variables for your writing task

Central Idea: Adolescents, including Holder Cautherd, may feel alienated in the society they have in

Form: exposition essay.

Purpose: To inform adults that adolescents feel alienated, and attempt to be bread.

Adults who have a negative opinion on teens.

Context: In a highschool and junior high office.

Explain how your choices for the writing variables work together to make your text effective.

5 marks

110

turn at an exposition essay I will be able to interm adolescents feel alienated and attempt to be heard because several examples that I can use. I am able to provide proof the Catcher in the Rye" and other recognizable sources that show that uses bulgarity, stang, and repetition to capture the attention because he feels alreadited. About who have a negative opinion teens will be interested in my essay because it will allow them to become open-made I and perhaps reduce that teens might only at a certain ay to get their attention. My essay will cause these adults to become where quare of how they Wheract with teenagers, and they will also able to empathize with teen, the context for my essay should night be there to pick up a student, or they might just have to interact with students some these adults may have a negative opinion on adole scents, they might for to about enterschaus and theaton pick up my lessan to read. After reading my essay here adults will have a different opinion on leens and the reason why they act and speak a cestally way. As a result, adults will be more inclusive towards feens and there may be a decrease in stang vulgarity. and repetion among teens?

## **Formal Outline**

- Thesis statement Holden's configur weaboutsy shows that he has a result, Holden tries to make his ١. vace health by using vulgarity, slang and inepetation, but fails a
- Topic sentence In the 1950's, adults didnot want to be bothered with the different volves of teens. As a resultateen were often purished for using slang, talking about II. taboo subjects such as sex, and ever for wearing years in public.
  - a. Holder considerity uses stong to transmit his ideas, which adults distille.
    - i. Slang bothered most adults, it was seen as offering in the eyes of the status que" (Powers)
  - b. Holden talks about sex, and not understanding it. He wants to learn more so he asks people such as Stradlater tolder talks awar know that it is tabout to talk about it, and therefore disregard his questions.
    - i. "Harm about beens dating and "heavy petting". Any talk about sex was labor and could be punishable "(Rours) "His coppersation with Carl Luce ... are made unbearable by his rule behaviour" (Chen)
- \*Transition sentence Consequently, Holden wants to be heard by adults and not frommed upon for being ? teen,
- Topic sentence- Holder's tendency to revert himself shows that he wants to be clear to adults, but sometimes he ends up raining the meanings of the statements. III.
  - a. Holden uses a certain amount of choice adjectives and adverts that he constatilly repeats. This ends up in their having no logical meaning of correlation to the term they are describing. "Most of the nows which are eatled stoped could not by any logical framework be ignorant." (Costella)

i. "Oll before I paper now has nothing to do with age "(Costello)

- b. Holder directly repeats howelf many times or it to darify his statement and to enforce his truth-fightness.
  - "She likes me 2 lot I mean she's quite foul of me;" (141)
  - i. "She can be way snothly sometimes. She can be quite snothy" (150)
- \*Transition sentence- Similarly Holden uses stang to capture the attention of adults, because slang is seen as risky and offensive.
- Topic sentence- Holden's use of slang, especially towards sholls, in dicates, that he is a Holden uses "Grap" is thing to bring his ware and, and 'grab the altertion of adults " However, through this so many different was along he is unable to transfer a clear meaning.

  That it becomes unclear as to what he means each time

1. "Holden's casp" is used in sever different mays."

- his stong " often fails at precise communication " b. Ablden recognizes that he is being afternated and ignored because he uses doughing phoses such as "and any", "or something", and "or anything".
  - i. "they signific that Holden knows there is more that could be said about the same at hand, but he is not going to bother going into it II (Costello) "This expression was ambiguous, as it there was still something to say" (Jing)

\*Transition sentence- Also, since Holder believes that adults do not but trust him, he constantly insists that he is telling the truth, to gain their trust.